

Mapping to the Specific Professional Competency Framework (PCF) for School Social Workers

Please state the following competency code(s) for the relevancy of each learning outcome.

S1. Value and Ethics			
S1.1 Emphasize Humanity			
S1.1.1 Honor peoples' autonomy	S1.1.2 Respect for the inherent worth, uniqueness and dignity of human beings	S1.1.3 Embrace diversity	S1.1.4 Believe in people's potential to change
S1.2 Promote Justice			
S1.2.1 Promote social justice	S1.2.2 Promote economic justice	S1.2.3 Promote environmental justice	S1.2.4 Promote political justice
S1.2.5 Facilitate social inclusion		S1.2.6 Facilitate social integration	
S1.3 Demonstrate Commitment			
S1.3.1 Commit to enhance well-being of individuals through different methods of social work practice	S1.3.2 Commit to protecting the right of the students	S1.3.3 Commit to develop quality professional service	S1.3.4 Commit to analyze, formulate, and advocate for policies that promote social well-being
S1.3.5 Commit to improve well-being of the students around the world			
S1.4 Adhere to Professional Ethics			
S1.4.1 Understand and comply with the social work professional code of ethics	S1.4.2 Able to make ethical decisions in the social work process	S1.4.3 Uphold professional integrity	S1.4.4 Uphold confidentiality and exercise informed consent
S1.4.5 Commit to improve well-being of the students around the world			

S2.Practice			
S2.1 Demonstrate Knowledge and its Application			
S2.1.1 Adopt a social-ecological framework in assessing the home-school-community system	S2.1.2 Be acquainted with theories for optimizing student learning	S2.1.3 Demonstrate knowledge of risk and mental health assessment	S2.1.4 Possess knowledge of human development of children, adolescents and young adults
S2.1.5 Understand students' and families' needs	S2.1.6 Have knowledge of students with special education needs	S2.1.7 Understand theories of family system and parenting and apply the skills	S2.1.8 Sensitive to puberty and sexuality issues
S2.1.9 Comprehend knowledge of mental health	S2.1.10 Understand scope of work of other professionals who support students and their families	S2.1.11 Aware of the cultural and ethnic diversities of students and families	S2.1.12 Understand legal procedures and implications in direction social work practice including child protection and juvenile justice
S2.1.13 Understand the availability of community resources	S2.1.14 Possess up-to-date professional knowledge	S2.1.15 Keep abreast of socio-economic political conditions of the society	S2.1.16 Familiarize with local education system, processes and policies
S2.1.17 Aware of the school culture and context	S2.1.18 Understand organizational system and development	S2.1.19 Able to perform the role of social worker in secondary setting	S2.1.20 Familiar with relevant guidelines, protocols and ordinances
S2.2 Demonstrate Effective Intervention			
S2.2.1 Sensitive to interpersonal dynamics in engaging with target service users effectively	S2.2.2 Sensitive to school and interpersonal dynamics	S2.2.3 Able to communicated with various clientele of different ages	S2.2.4 Able to conduct systematic and accurate assessment with appropriate tools
S2.2.5 Capable to advocate for the rights of the minors	S2.2.6 Able to carry out knowledge-informed or evidence-based practice	S2.2.7 Offer indigenized practice to meet service users' specific and emerging needs	S2.2.8 Implement critical evaluation for continuous improvement
S2.2.9 Always engage in reflective practice to advance professional performance	S2.2.10 Manage crisis and unprecedented incidents effectively and efficiently	S2.2.11 Ensure safety of students from bullying, violence and abuse	S2.2.12 Work with students who are affected by suicide death or bereavement

S2.2.13 Provide intervention for students whose parents have mental health challenges	S2.2.14 Possess skills in conflict resolution	S2.2.15 Proficient at task, time, administrative and people management	S2.2.16 Communicate and collaborate with interdisciplinary partners in schools and other settings competently
S2.2.17 Utilize information technology and data for assessment and intervention skilfully and ethically	S2.2.18 Maintain physical, psychological, emotional and social health for provision of best service	S2.2.19 Demonstrate presentation, mediation, negotiation and persuasion skill	S2.2.20 Equip with skills in engaging with target service users effectively

S3. Impact			
S3.1 Generate Societal Impact			
S3.1.1 Build social capital	S3.1.2 Advocate for policy change to meet emerging social needs and resolve social problems	S3.1.3 Promote global values (e.g. equality, justice, human right, citizenship...) to create a better world	S3.1.4 Promote humanistic values (e.g. autonomy, individualization, diversity, strength-based) to school and the community
S3.2 Exert Professional Impact			
S3.2.1 Demonstrate professional expertise when participating in inter-disciplinary collaboration	S3.2.2 Expand new knowledge to advance professional practice	S3.2.3 Generate innovative practice to inspire social workers	S3.2.4 Conduct knowledge transfer
S3.2.5 Nurture the next generation of social workers			